

BGCSD Board of Education Meeting April 20, 2020

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00:00:21.060 --> 00:00:22.950

Keith Hanvey: Please Join me in the Pledge of Allegiance.

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00:00:28.770 --> 00:00:37.830

All: I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible with liberty and justice for all.

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00:00:51.210 --> 00:00:59.790

Keith Hanvey: Change to the Agenda under new business a letter E MOA for Mr. Paul Davis.

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00:01:01.020 --> 00:01:06.030

District Conference Room: under new business a letter E MOA for Mr. Paul Davis.

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00:01:09.330 --> 00:01:10.71

Keith Hanvey: can I have a motion to accept.

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00:01:12.780 --> 00:01:14.430

Keith Hanvey: The agenda was presented?

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00:01:23.040 --> 00:01:24.600

Jeanne: As revised correct?

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00:01:24.840 --> 00:01:25.350

Yes. All in Favor? 7-0

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00:01:44.190 --> 00:01:45.930

Keith Hanvey: Reports and presentations.

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00:01:47.070 --> 00:01:51.450

Keith Hanvey: The presentation and discussion. Mr. Ryan.

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00:01:53.940 --> 00:02:02.400

Tim Ryan: SO, you got the expense financial she emailed you late this afternoon, and you've got

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00:02:03.750 --> 00:02:23.010

Tim Ryan: The appropriation status page front and back with codes on it, and over the weekend I sent you the balanced budget reduction proposal sheets so we fall in 20,094,000 which above 6.6% from last year.

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00:02:24.120 --> 00:02:33.720

Tim Ryan: And we've talked about the reasons for that increased being belt health insurance as a driver that a capital project or currently is a driver of that.

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00:02:34.140 --> 00:02:43.860

Tim Ryan: And in addition to that, not reflective there. We have to anticipate constant need for next year. So, that is what made this process very difficult

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00:02:45.120 --> 00:02:50.610

Tim Ryan: May 7th, the next board meeting, I will do a PowerPoint presentation for you taking you through

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00:02:51.180 --> 00:03:00.810

Tim Ryan: Capital program and administrative the three components of the budget and we'll look at the changes over the last few years and kind of talk about why

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00:03:01.230 --> 00:03:14.340

Tim Ryan: And of course this budget Janice put on a lot of hard work is balanced and we stayed at our tax cap of 2.4% so when we take the roadshow out to the community. I think that's going to be important piece.

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00:03:14.730 --> 00:03:22.710

Tim Ryan: I do have concerns this year with the Corona virus and so many things closed down and so many people out of work.

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00:03:23.160 --> 00:03:33.480

Tim Ryan: I said to Janice today. I really think the focus for promoting this budget to the community has to be. We're still under the tax cap, you're still going to get that money.

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00:03:34.230 --> 00:03:44.310

Tim Ryan: Or the community for the district staying under the tax cap and what does that do for you, monthly, I really think people are going to need this broken down because times are tough and people are

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00:03:45.060 --> 00:04:00.210

Tim Ryan: feeling very fearful of finance, because a lot of people are out of work. So again, the budget is balanced and I welcome your thoughts on this and if you have specific questions of any of the budget codes anything we've talked about

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00:04:01.590 --> 00:04:13.980

Tim Ryan: Will put this all together and hopefully you're comfortable adopting May 7th, we still don't have final guidance yet on the day of the budget vote. They're tossing around June 16

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00:04:14.490 --> 00:04:19.200

Tim Ryan: We were asked superintendents in this area to submit their thoughts for

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00:04:19.710 --> 00:04:33.780

Tim Ryan: The water process to Albany under a legislative platform Bob Mackie was heading that up and my thoughts were let the board at the local level, pass the budget for all districts that are at or under their cap, just for one year.

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00:04:34.530 --> 00:04:44.730

Tim Ryan: There was some talk of that. I don't know if that's how it's going to shake down. There's also been talk of rolling the board candidates for a year. I'm sorry, the board seats.

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00:04:45.270 --> 00:04:57.870

Tim Ryan: that are up this year to be up this year rolling those for a year. But, you know, those are all discussions that need to happen. So I would like to get your thoughts, if I could, on the budget, any questions that you have anything that we've

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00:04:58.920 --> 00:05:03.570

Tim Ryan: Talked about we presented athletics, buildings and grounds, transportation,

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00:05:05.040 --> 00:05:14.160

Tim Ryan: Special Ed, and BOCES. So what are your thoughts, I guess, how do you think the community is going to react to this anything we should include in our presentation.

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00:05:15.630 --> 00:05:17.130

Tim Ryan: That's where kind of where we are.

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00:05:17.610 --> 00:05:22.560

Shelly Bartow: I have, I have two questions kind of related but kind of not my first question is,

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00:05:25.320 --> 00:05:33.810

Shelly Bartow: If there's a like as part of the conversation like how people are going to vote like is we're not going to have like

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00:05:34.890 --> 00:05:40.770

Shelly Bartow: Like I'm assuming voting is going to look different, regardless of whether it happens on June 16 or not. Has that been part of the discussion.

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00:05:41.070 --> 00:05:52.620

Tim Ryan: There has been, you know, bringing people out in public is a no-no unless that's lifted by mid-June, which I don't know the answer. There's there's online. There's talk of all that

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00:05:52.770 --> 00:05:54.090

Tim Ryan: Okay, nothing.

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00:05:54.540 --> 00:05:58.050

Tim Ryan: Definitive or outpacing the other choices.

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00:05:58.110 --> 00:05:58.800

Shelly Bartow: So my other

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00:05:59.040 --> 00:06:04.530

Shelly Bartow: My other question. So we so obviously we have two board seats up for

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00:06:06.090 --> 00:06:13.860

Shelly Bartow: To be vacant. Right. So if the decision is not made to roll them forward for a year. Like, I'm just wondering, like,

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00:06:15.090 --> 00:06:28.140

Shelly Bartow: Are we going to be left scrambling if they don't do that to try to find people at like a late time if we're not like being proactive, or do we feel really strongly that that's what's going to happen.

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00:06:31.170 --> 00:06:32.790

Tim Ryan: I don't know the answer.

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00:06:34.290 --> 00:06:46.590

Tim Ryan: I you know I think years award each year kind of brainstorm people that would be great fits for the district, whether or not I, and I don't know if that's happened. I mean, that's more on you than it would be for me.

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00:06:48.000 --> 00:07:00.600

Tim Ryan: I've always thought, you know, it'd be great to keep the Guilford representation and kind of keep the male, female balance and stuff. But that doesn't drive anything other than, you know, by chance, I guess.

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00:07:01.050 --> 00:07:11.790

Shelly Bartow: I guess my question was is. Should we still be operating under the assumption that we're going to have to fill two board seats so we don't get stuck without a plan if they don't decide to roll them forward.

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00:07:12.000 --> 00:07:26.670

Tim Ryan: I think that's a great idea. Yeah, because you have to hold on the board and then you have to scramble. But yeah, I think that's probably better to be proactive and at least have those conversations with people you feel maybe potentially good candidates

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00:07:27.840 --> 00:07:35.640

Shelly Bartow: And so right now the conversation is just kind of people's interest because there's no requirement to do the petition or anything. Is that correct,

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00:07:36.810 --> 00:07:38.250

Tim Ryan: Yeah, pretty much. Yeah.

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00:07:41.220 --> 00:07:41.730

Jeanne: Tim

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00:07:42.900 --> 00:07:44.940

Jeanne: I have two questions. So

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00:07:46.080 --> 00:07:49.800

Jeanne: What does it look like if there's not a budget, both before June 30

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00:07:53.880 --> 00:08:09.390

Tim Ryan: That's a good question because about a month ago, we did have conversations during our superintendent news about a possible end of

summer budget both I don't know financially and fiscally how that works because the fiscal year and June 30 I know that answer.

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00:08:09.900 --> 00:08:18.510

Tim Ryan: Okay, you know, we're kind of still in this holding pattern the superintendent's meet via zoom almost every day and everybody's kind of just waiting for guidance on that.

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00:08:19.320 --> 00:08:22.830

Jeanne: Okay. My second question is not

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00:08:23.880 --> 00:08:24.780

Jeanne: One of

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00:08:26.340 --> 00:08:34.140

Jeanne: hellacious concern, but in the presentation from Kevin about the WRESTLING MAT not passing inspection.

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00:08:37.080 --> 00:08:46.380

Jeanne: What if we don't purchase if there's not one purchased. Are they able to use that current mat, or are they gonna have to discard it and and

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00:08:47.670 --> 00:08:49.650

Jeanne: I want to tell me about that.

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00:08:49.890 --> 00:09:00.690

Tim Ryan: So Kevin made some calls and he talked to Mr. McNaught because he's the wrestling coach and he talked to Harpursville and Afton because they go in with us and everybody is good with it one more here.

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00:09:01.470 --> 00:09:15.000

Tim Ryan: Kevin reached out to whomever he had I couldn't even tell you if somebody came in certified. I don't know that person. But Kevin got back to me after checking with all those people thought we could get another year out of it without any issues

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00:09:15.570 --> 00:09:18.960

Jeanne: And so, there can't be any negative repercussions.

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00:09:20.310 --> 00:09:32.970

Tim Ryan: I don't want to go out on a limb and guarantee that I'm communicating back what I think there's always a chance of a repercussion

if something happens. But what he thought was, he was fairly confident we had another year of life left in it.

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00:09:34.650 --> 00:09:45.030

Tim Ryan: You know, they've been using it right along without any issues. So I can't give you 100% guarantee. No, but Mr. McNaught not felt like it was good for another year.

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00:09:49.620 --> 00:09:50.130

Jeanne: Thank

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00:09:56.130 --> 00:10:08.820

Tim Ryan: Anything else budget wise, anything you don't feel that we've answered any questions with the expenditures last time you got the revenue. Anything you want to ask us under those different categories.

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00:10:15.060 --> 00:10:22.020

Tim Ryan: Some of the big increases. I didn't know like under general support at the top where it says Central Services that 760,000

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00:10:22.710 --> 00:10:34.710

Tim Ryan: But that's from moving the SRO under that code. And that's also because we're bringing payroll back in district. So that was a jump there, everything else. I think was pretty

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00:10:36.060 --> 00:10:36.720

Tim Ryan: Pretty much.

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00:10:41.790 --> 00:10:44.580

Tim Ryan: It was not easy. I didn't Janice can attest to that.

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00:10:45.900 --> 00:10:55.470

Tim Ryan: There are a lot of moving parts to it, the shooter that we haven't had to deal with unpredictable cuts of aid. How do you balance the budget, knowing the three times next year. Somebody's money can be taken, I

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00:10:56.670 --> 00:11:04.530

Tim Ryan: That's where we're trying to kind of built in, you know, to anticipate that with the retirement incentive and some of the pieces that we've offered so

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00:11:06.030 --> 00:11:07.050

Jeanne: Well, I

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00:11:09.360 --> 00:11:19.290

Jeanne: I cannot fathom. You know, I understand that this, this situation is extraordinary. But I cannot fathom the governor's thought of.

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00:11:20.160 --> 00:11:40.770

Jeanne: cutting aid practically in half for the coming school year I mean I don't know if as a board as a school community or some if there's some way that we can put together some letter of concern and send it on its way. But for God's sakes. I mean, these poor kids.

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00:11:41.820 --> 00:11:59.670

Jeanne: I mean, when you're talking about human lives. We're not talking about the death, necessarily, but these children's lives are being so impacted and the necessity for things to be quote unquote status quo when they come back is so necessary.

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00:12:00.840 --> 00:12:06.750

Jeanne: In it, and if we get money. Sounds kind of monies cut my lord. Can you imagine what that's gonna look like.

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00:12:07.290 --> 00:12:11.940

Tim Ryan: No, and I think that's what scares a lot of us. And one of the pieces that I want to make sure we

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00:12:12.360 --> 00:12:22.050

Tim Ryan: Put out there publicly is even though our budget went from the team millions of into the 20 comparing ourselves to district and I did a chart last year, and I'll do it again this year.

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00:12:22.290 --> 00:12:33.720

Tim Ryan: Unatego, Delhi, Greene, Oxford districts, the same size our budget as it was last year, quite a bit less than all the rest of them. But yet, we're pumping out a great product. So I think that that's a way

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00:12:33.930 --> 00:12:46.230

Tim Ryan: To sell this to the community is we're still lower than districts are size and we're still higher than all those districts with our graduation rate things. So that's something important to put out to the public.

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00:12:46.770 --> 00:12:49.200

Jeanne: It is, but that could change drastically.

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00:12:50.280 --> 00:12:51.840
Jeanne: Depending on the monies we lose

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00:12:51.960 --> 00:13:06.060
Tim Ryan: And I haven't seen other school's budgets yet. I'm basing that number on where that would have been last year. It doesn't make it easier. It makes it a little more bearable that everybody's in the same boat. You know, this isn't just BG so

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00:13:07.290 --> 00:13:13.680
Shelly Bartow: I just want to add to and I'm sorry I know I probably sound like a broken record but coming from the nonprofit world. I think that

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00:13:14.160 --> 00:13:23.400
Shelly Bartow: Your point I think every I think everything is going to look different. Next year, and I think that this is going to be a critical time for school districts and community organizations.

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00:13:24.870 --> 00:13:33.810
Shelly Bartow: To work together more closely than they have in the past and some school districts are better at that than others, but I think that there you know there's going to be

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00:13:35.250 --> 00:13:43.350
Shelly Bartow: There's going to be services that are needed that we may not be able to provide but that doesn't mean that we don't have potential community partners that can help us fill that void.

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00:13:43.710 --> 00:13:55.380
Shelly Bartow: So I guess I hope that we can like look creatively at who what else we have in our community that could maybe help us support the students who, to your point, Jeannie are definitely going to have an increasing level of need.

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00:13:58.350 --> 00:13:59.550
Jeanne: Yeah, it

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00:14:02.730 --> 00:14:15.330
Jeanne: Scares me to, to think about it scares me terribly when I think about special ed kids and kids at home with poor support systems and what it looks like when they come back.

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00:14:20.520 --> 00:14:22.470
Hannah S.: I have a question. Sure.

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00:14:24.060 --> 00:14:45.990

Hannah S.: So I confess I know nothing about the budget. I am a student and I've only taken one introductory economics class. But I want to ask because this really seems like a serious and bad thing. What will it look like next year. If our funding is cut in half. How badly will we be affected.

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00:14:47.610 --> 00:14:51.600

Tim Ryan: If that comes to fruition, Hannah, the consequent run pretty deep.

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00:14:53.100 --> 00:15:06.900

Tim Ryan: The District back in 2011 when you were much younger had to lay a whole lot of staff and that's typically. I'm not saying that is going to happen. I'm just that is typically what districts have to do because staff.

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00:15:07.560 --> 00:15:22.860

Tim Ryan: That's the biggest portion of the district, but that's the biggest expense. So if we were to receive such drastic cuts, we would have to look at programming, we'd have to look at extracurriculars, and we are going to staff and so it's unfortunate but that that's kind of where Districts do.

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00:15:25.950 --> 00:15:32.340

Hannah S.: Would you be prioritizing these kids at home who need help the special ed kids and the kids who don't have good support system.

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00:15:33.600 --> 00:15:45.540

Tim Ryan: I think the user in the last few years has done a really good job of focusing on the mental health component, the special education component. So, absolutely, those are, you know, some of our top priorities.

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00:15:45.870 --> 00:15:52.110

Janice Rideout: And we didn't cut any of those areas out of this particular but we made sure that those supports are in place.

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00:15:53.730 --> 00:15:53.880

Tim Ryan: And

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00:15:54.180 --> 00:16:15.210

Jeanne: We have, we have wonderful staff that work with those children, typically in school and I have no doubt that they are continuously

reaching out to those children in those families and helping us as much as they can in you know through this, I have no doubt in that

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00:16:17.790 --> 00:16:24.180

Hannah S.: I don't doubt it either. I am worried still about what cutting half of the funding.

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00:16:25.860 --> 00:16:30.540

Hannah S.: Will do to these kids just as you said, I am scared about this.

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00:16:31.800 --> 00:16:39.420

Tim Ryan: Can be about three to five years. This isn't going to be a rough this year, next year is going to be around for several years. So

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00:16:40.470 --> 00:16:40.800

Tim Ryan: Yeah.

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00:16:41.670 --> 00:16:53.130

Tina Ammon: Then maybe since we won't be able to supply the breakfast and the school supplies for next year just educating the public on that. And is there any way we could

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00:16:53.760 --> 00:17:05.130

Tina Ammon: Get the free and reduced lunch application sent out earlier or push those to kind of be proactive to get people who qualify ready to go for the next school year.

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00:17:05.760 --> 00:17:17.790

Tim Ryan: Yeah, we've already started talking about how to pull that off and we were also thinking that maybe sensor won't be free breakfast and lunch next year. That could be the catalyst or more people to fill them out.

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00:17:18.150 --> 00:17:29.220

Tim Ryan: There's a benefit to a district when you're free and reduced rate at 60% that opens more doors were 52-53 but people didn't really need to fill them out this year because that stuff was already free

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00:17:29.640 --> 00:17:39.720

Tim Ryan: So if it's not going to be free to all next year. I'm hopeful hoping that families that aren't quite sure will. But will really overemphasize

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00:17:40.080 --> 00:17:53.640

Tim Ryan: At Unatego we had everybody filled them out at parent conferences and so I think there's a pride factor involved, we've got to figure out a workaround that and I think a lot of people think a lot of feel they don't qualify for this, but the guidelines and parameters changing every year. So

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00:17:54.090 --> 00:17:55.800

Tim Ryan: Yeah, we definitely will push that

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00:17:56.070 --> 00:17:59.700

Rebecca Sullivan: Is that form available on the website. Could I download it and put

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00:17:59.700 --> 00:18:03.840

Tim Ryan: Its on the website and it comes out the district calendar back in the fall.

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00:18:03.960 --> 00:18:10.560

Tim Ryan: Or the summer and I know elementary sent them home. In addition, last year.

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00:18:11.010 --> 00:18:20.280

Rebecca Sullivan: Is there because I know there's quite a lot of information in that form. Is there a way, or do you think it's a not a bad idea to make a mini, our own sort of like bulleted

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00:18:21.300 --> 00:18:29.130

Rebecca Sullivan: List. That's kind of easy to reference. So if I say well I don't qualify for this I can look at some sort of document that has an easy to read.

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00:18:29.730 --> 00:18:37.950

Tim Ryan: So one of the things we're going to do confidential lead is when the different committees need but PBS committee here at the junior, senior high school

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00:18:38.250 --> 00:18:47.370

District Conference Room: When we look at that list of people that receive that and don't there's quite a few people on the don't list that we're quite sure do qualify

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00:18:47.490 --> 00:18:58.680

Tim Ryan: But just don't turn the paperwork. So then we'll confidentially target, which is a bad word, but will communicate with those families and say, look, we're quite sure you followed by, could you fill out the form

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00:18:58.950 --> 00:18:59.280

Okay.

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00:19:00.600 --> 00:19:01.140

Tim Ryan: You know,

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00:19:01.320 --> 00:19:12.450

Tim Ryan: If we did it a pair of conferences were limited for time. But there's parts on that form that we might be able to pre fill so that it's just making a person's family specific when they fill out the top

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00:19:12.720 --> 00:19:21.180

Rebecca Sullivan: Of it. Yeah, I was just saying it because I think it's a good point that you made about embarrassment or of course social anxiety about having people know your finances.

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00:19:21.690 --> 00:19:27.210

Rebecca Sullivan: So for those that parent teacher conferences, maybe they don't want their teacher to now or their kids teacher to know, per se.

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00:19:27.870 --> 00:19:40.350

Tim Ryan: But I get to the way more often than you think. And even when we try to communicate that to families. There are a lot of people were that handout is something that we're not interested in. So we'll try to try to work with that.

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00:19:45.600 --> 00:19:49.140

Tim Ryan: Anything else financial budget wise, anything we can answer.

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00:19:49.470 --> 00:19:58.980

Tim Ryan: And feel free to kind of start that email thread again and we can get your answers. We've done that every year as you look through these things and you have questions and thoughts and

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00:19:59.340 --> 00:20:14.760

Tim Ryan: If I can't answer longer Janice to kind of shoot me the figures and stuff. But I think it's important. The next meeting, two and a half weeks away. So we got a little bit of time, but we would like it if you put in a sort of a resolution so that that portion done

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00:20:16.080 --> 00:20:23.190

Rebecca Sullivan: And I think. Just on a side note, having, having seen your budget presentations before and and from hearing people who have

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00:20:23.730 --> 00:20:36.810

Rebecca Sullivan: Seen you speak, I think you deliver bad news. Very well or unhappy news very well and sort of a very unifying aspect. So I imagine that that this will be the same. I know it's a it's a tough conversation. But I think it's something that you do very well.

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00:20:37.920 --> 00:20:54.180

Tim Ryan: I think the key with that budget presentation. Janice and I were just talking what that might look like the budget hearing this year, whether that's nice zooms and people can click on it, or I do some recorded thing. I don't know that answer will be. It could be part of my podcast.

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00:20:55.380 --> 00:21:01.590

Tim Ryan: But I think it's breaking it down to that smallest piece that helps people understand because when you talk about

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00:21:02.280 --> 00:21:12.990

Tim Ryan: True assessment and things like that people don't. That doesn't mean a lot to a lot of people. But when you say it's the cost of a going from a medium to large coffee or it's the cost or three bucks a month.

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00:21:13.380 --> 00:21:15.330

Tim Ryan: I think that's what people really want to hear.

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00:21:15.540 --> 00:21:15.840

Yeah.

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00:21:17.580 --> 00:21:19.620

Rebecca Sullivan: So, do what you always do it will be good.

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00:21:24.690 --> 00:21:25.950

Emily Hall: to chime in really quick and

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00:21:25.950 --> 00:21:33.480

Emily Hall: Say that I know so much has changed 11th hour with the budget and I really appreciate Tim and Janice especially all of your time putting this

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00:21:33.480 --> 00:21:40.260

Emily Hall: Together and also thank you so much for keeping in place. What you had just talked about some of those social emotional

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00:21:40.950 --> 00:21:51.870

Emily Hall: Positions and the mental health and all that we've worked on, because I think that's going to be critical when our students do return. And so I really appreciate you prioritizing those services.

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00:21:52.080 --> 00:22:08.670

Tim Ryan: One of the things we talked about was the missionary or county mental health peace and Carly Hoyt is servicing 30 children. And I think that's invaluable and then that's the best \$11,000 I think that we spend so that was a no brainer to keep that on the budget.

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00:22:10.710 --> 00:22:11.160

Emily Hall: I agree.

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00:22:20.040 --> 00:22:23.100

Tim Ryan: I guess that's it for budget.

Keith Hanvey: LINKS Committee

Tim Ryan: Emily you're on.

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00:22:26.700 --> 00:22:27.120

Emily Hall: Okay.

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00:22:29.880 --> 00:22:39.390

Emily Hall: I can talk so yeah I did attend the last links committee meeting I see Kimberly is here. So she might want to talk and Judy, they might want to jump in as well.

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00:22:40.020 --> 00:22:48.210

Emily Hall: The main things discussed was probably the grading for students, how would we grade the work they're completing while they're doing it at home.

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00:22:48.780 --> 00:23:02.730

Emily Hall: And how much time should students be spending on work and for students who had struggled the first three quarters. What would that look like in terms of grades for them. And in terms of promoting to the next grade level.

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00:23:03.900 --> 00:23:05.340

Emily Hall: We also talked about

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00:23:06.450 --> 00:23:13.560

Emily Hall: Connecting with students, teachers were kind of going through a number of different ways that they're connecting with students, whether that's

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00:23:14.010 --> 00:23:18.030

Emily Hall: You know, personal phone calls are using Google Voice or zoom meetings or

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00:23:18.960 --> 00:23:33.930

Emily Hall: Google meet and I think everyone was trying to figure out is there a best way to do this. Is there a best way to do this or that the school or the state endorses. And so I think it was sort of just going over all this stuff that we don't really have answers to.

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00:23:35.310 --> 00:23:45.210

Emily Hall: But I know like today some information about grading was posted and we've made some good steps there. So I think that was the gist Kimberly, I see you

151

00:23:49.380 --> 00:23:50.460

District Conference Room: Emily. Can you hear us.

152

00:23:54.090 --> 00:23:54.360

Judy Hinman: I

153

00:23:55.350 --> 00:23:56.040

Kimberly Morris: Can hear you.

154

00:24:02.040 --> 00:24:02.430

Kimberly Morris: Okay.

155

00:24:05.790 --> 00:24:06.690

Kimberly Morris: Hi everyone.

156

00:24:09.930 --> 00:24:10.800

Kimberly Morris: We did

157

00:24:12.330 --> 00:24:20.280

Kimberly Morris: The social emotional section of our Links team. That's one of the goals that we're always focusing on and that's like my

158

00:24:20.730 --> 00:24:29.730

Kimberly Morris: Favorite one. So I agree that I so appreciate Janice and Tim you not taking those kinds of things out of the budget, I really

159

00:24:30.480 --> 00:24:39.870

Kimberly Morris: Think those are really, really, really important. And I feel really good about what we've been doing with links these last few weeks, we've had two links meetings and we were able to

160

00:24:41.220 --> 00:24:45.870

Kimberly Morris: Get a lot of feedback and a lot of input and then Judy and

161

00:24:46.890 --> 00:24:51.540

Kimberly Morris: Tim and I were able to gather information from all three principles about the greeting.

162

00:24:53.160 --> 00:25:09.060

Kimberly Morris: You know the greeting that's going to be happening between now and the end of the year and Judy and I put that together in like a family friendly letter and that went out today or is going out today did go out today and and then Judy and I and Tim are starting to

163

00:25:10.440 --> 00:25:12.870

Kimberly Morris: Pop in on zoom

164

00:25:14.220 --> 00:25:21.870

Kimberly Morris: Meetings for like team meetings, so like today, went to kindergartens meeting and tomorrow we have a couple that I need to

165

00:25:22.620 --> 00:25:28.500

Kimberly Morris: Schedule with you, Tim. I'm we're going to try to get to everybody's and talk to them about

166

00:25:29.040 --> 00:25:35.250

Kimberly Morris: Conferencing with kids or connecting with kids, different ways that they're connecting with kids and making sure that you're really looking at that as instructional

167

00:25:35.670 --> 00:25:39.120

Kimberly Morris: Purposes, social, emotional, because that's two different things like how are you

168

00:25:39.480 --> 00:25:46.590

Kimberly Morris: Connecting with them to make sure they're getting the instruction different ways to instruct, all that kind of stuff. But then also, how are you connecting with them so they hear your voice.

169

00:25:46.890 --> 00:25:52.110

Kimberly Morris: And maybe even see your face, because how important that is for those kids to see and hear their teachers.

170

00:25:52.590 --> 00:26:04.020

Kimberly Morris: And maybe even their friends and make sure that they know that their teacher is okay and make sure they're able to still, you know, have a conversation with somebody during the day you know that or during the week that

171

00:26:05.130 --> 00:26:13.560

Kimberly Morris: You know, is different than maybe what's happening at home. So I think those are those are all going to go well too. I think it's great to have

172

00:26:14.040 --> 00:26:22.620

Kimberly Morris: Tim and Judy and I there because we can say this is what we've been talking about it links. I know we've all wondered, what can we do, what are we allowed to do what is happening with zoom. What's happening with Zoom

173

00:26:23.160 --> 00:26:37.920

Kimberly Morris: You know rules and things like that. And then it's it's good to hear. Tim's voice say, yes, please contact kids, yes please talk to kids. Yes, it's important that kids hear you so I'm happy about that. And then the other thing that we've been talking about is at the high school level.

174

00:26:38.970 --> 00:26:51.600

Kimberly Morris: All the adults. There are connecting to kids and they have like a system of how that's working. And in our building and Guilford, it's really mostly

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00:26:52.980 --> 00:27:02.460

Kimberly Morris: homeroom teachers and then like reading teachers also but we talk, we're going to start talking to pre-K-six about utilizing those other adults.

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00:27:02.460 --> 00:27:07.170

Kimberly Morris: Because it's really in like it would help take some load off of some

177

00:27:08.190 --> 00:27:11.340

Kimberly Morris: Of the teachers who are reaching out and trying to get ahold of everybody.

178

00:27:12.600 --> 00:27:25.290

Kimberly Morris: But it will also help a lot of the support staff and LTAs and the people that are used to working and even like special area teachers that are used to working with students and now don't have people that they're calling or getting in contact with

179

00:27:26.040 --> 00:27:35.430

Kimberly Morris: And they really like to, like, I know lots of people like the aid that works in my room and you know the different people that the kids see they would love to be able to reach out to them also. So,

180

00:27:36.750 --> 00:27:39.210

Kimberly Morris: Happy and I thought we could have all we'll take it. Yeah.

181

00:27:41.250 --> 00:27:46.860

Shelly Bartow: I have two questions. One is an easy question. When is the next another meeting scheduled

182

00:27:47.910 --> 00:27:48.840

Shelly Bartow: Next meeting. Yes.

183

00:27:52.410 --> 00:27:56.460

Jeanne: Judy. I asked her trick questions at 7:30 at night.

184

00:27:58.650 --> 00:27:59.550

Kimberly Morris: Yes, we do.

185

00:28:01.620 --> 00:28:02.220

Judy Hinman: Next,

186

00:28:04.230 --> 00:28:04.590

Kimberly Morris: Cue Judy.

187

00:28:24.150 --> 00:28:29.940

Shelly Bartow: Yeah, yeah. And it's okay if I'm putting you on the spot. I just know sometimes I hear about it at the last minute. And I'd like to try to attend.

188

00:28:29.940 --> 00:28:30.930

Shelly Bartow: If I can so

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00:28:31.500 --> 00:28:33.060

Shelly Bartow: If somebody could just shoot me at the date

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00:28:33.540 --> 00:28:34.590

Kimberly Morris: Yeah,

191

00:28:34.920 --> 00:28:35.430

Shelly Bartow: My other

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00:28:35.490 --> 00:28:38.820

Shelly Bartow: My other question is, and I don't know if you've heard about this from other info.

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00:28:40.950 --> 00:28:48.390

Shelly Bartow: So this is, this is like a personal example but I'm just wondering if other people are experiencing this there's been a lot of stuff on social media about the safety.

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00:28:48.690 --> 00:28:56.550

Shelly Bartow: Of some of the sites. And I know that we talked about zoom in a prior on links meeting and I, my daughter was telling you today about how my

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00:28:56.850 --> 00:29:08.250

Shelly Bartow: Nephew like they were hesitant to join zoom meetings with his teachers because they had seen how zoom wasn't safe and they were worried that zoom like it was going to steal all their personal information. And I wonder if maybe

196

00:29:08.760 --> 00:29:13.140

Shelly Bartow: With different teachers doing different things if maybe we shouldn't put out like

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00:29:14.010 --> 00:29:29.220

Shelly Bartow: an FAQ or a little blurb about this is what Google meet is, this is what Zoom is and that it's okay if your teachers are asking you to do use these different platforms, just to ease some anxiety

because what if that's preventing people from participating. So I just wanted to share that.

198

00:29:29.910 --> 00:29:31.800

District Conference Room: We Shelly so

199

00:29:31.920 --> 00:29:39.000

Tim Ryan: We have secure licenses or ERIE2 BOCES for the remainder of the school year for secure zoom

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00:29:39.450 --> 00:29:54.180

Tim Ryan: Access because you know Zoom was getting hacked and naughty things were happening lately also back and forth between staff and rally money. Sure. Hopper and a lot of people have been sending those tests for whichever platform you're using

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00:29:55.740 --> 00:29:56.220

Tim Ryan: Is a

202

00:29:56.580 --> 00:30:03.600

Shelly Bartow: No, no. I'm not questioning the safety of it. And I know that I'm just wondering for parents who might be uncertain.

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00:30:04.260 --> 00:30:10.380

Shelly Bartow: With zoom in particular, if you have a parent and they don't want their kid to join zoom because they don't know what you just said.

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00:30:10.710 --> 00:30:19.830

Shelly Bartow: Like, I wonder if we couldn't reassure parents that what our teachers are asking the kids to participate in are absolutely safe and appropriate. It might help more people join

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00:30:20.160 --> 00:30:25.860

Tim Ryan: It's a good idea. We have had those extensive conversations with staff but with families.

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00:30:25.890 --> 00:30:27.390

Tim Ryan: So. Probably something

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00:30:29.820 --> 00:30:38.640

Judy Hinman: We did talk at the last meeting about ways to make the website, a little more friendly for parents to be able to find that type of information and

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00:30:39.480 --> 00:30:47.940

Judy Hinman: Kind of gave out some jobs to people that want to find various areas of that. So hopefully what you're saying. Shelley would be great to add

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00:30:48.300 --> 00:30:48.750

Shelly Bartow: To that

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00:30:49.110 --> 00:30:57.870

Judy Hinman: I think you're absolutely right. Anything we can do to make things easier family members would have and the next meeting is on the 28th of April.

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00:30:59.130 --> 00:30:59.640

Shelly Bartow: Yeah.

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00:31:00.870 --> 00:31:01.050

Shelly Bartow: What time

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00:31:02.250 --> 00:31:03.180

Kimberly Morris: At 10 o'clock.

214

00:31:03.720 --> 00:31:04.260

Judy Hinman: Yes.

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00:31:05.010 --> 00:31:05.550

Thank you.

216

00:31:07.440 --> 00:31:09.090

Kimberly Morris: And yeah, that's a good idea. So

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00:31:10.380 --> 00:31:10.800

Kimberly Morris: We are

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00:31:11.850 --> 00:31:18.930

Kimberly Morris: Starting to work on the website and just make it a little bit user friendly Amanda Madugno, and I've been researching ways that we can

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00:31:24.060 --> 00:31:25.500

Kimberly Morris: We can give teachers some

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00:31:25.650 --> 00:31:33.900

Kimberly Morris: active like having their own pages and things like that but but not make it more work for Sue. So we'll figure, you know, we're working on.

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00:31:33.900 --> 00:31:34.740

Kimberly Morris: Wow.

222

00:31:36.780 --> 00:31:37.170

Kimberly Morris: Yeah.

223

00:31:38.460 --> 00:31:44.820

Kimberly Morris: Sue already has a lot. So I'm making it easier, you know, to use that way. So, that is good information that we should put on

224

00:31:45.420 --> 00:31:46.080

Kimberly Morris: There too.

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00:31:46.290 --> 00:31:50.460

Kimberly Morris: Because even zoom itself every day is

226

00:31:51.570 --> 00:31:55.230

Kimberly Morris: Especially last week every day. They're like updating their safety stuff and

227

00:31:55.560 --> 00:31:59.100

Kimberly Morris: Helping people a lot with what they've been doing so that's good to share

228

00:32:01.980 --> 00:32:04.320

Kimberly Morris: Any other LINKS kinds of questions.

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00:32:05.220 --> 00:32:06.120

Judy Hinman: I just found it.

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00:32:06.660 --> 00:32:07.470

Kimberly Morris: Sorry.

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00:32:08.250 --> 00:32:13.860

Judy Hinman: It is the 28th, but I forgot that we were asked to move it a little later. So it's going to be at noon I believe

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00:32:14.490 --> 00:32:15.540

Shelly Bartow: Okay, thank you.

233

00:32:19.860 --> 00:32:20.400

Kimberly Morris: Oh, that's right.

234

00:32:22.530 --> 00:32:24.240

Kimberly Morris: Yeah, it's going to be at noon. That's right.

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00:32:26.490 --> 00:32:26.940

Kimberly Morris: Okay.

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00:32:27.330 --> 00:32:28.110

Thank you.

237

00:32:29.400 --> 00:32:30.390

Thank you.

Keith Hanvey: Next up is the Superintendent Report.

238

00:32:41.310 --> 00:32:50.580

Tim Ryan: Yeah, I want to talk a little bit about capital project so working in a workers are back on campus, keeping their social distance

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00:32:51.090 --> 00:32:59.370

Tim Ryan: Rich our onsite supervisor is taking temperatures and signing people in as they come into work.

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00:33:00.300 --> 00:33:04.920

Tim Ryan: Will have a camera work beginning tomorrow, they're currently doing unit ventilators, in fact,

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00:33:05.550 --> 00:33:15.000

Tim Ryan: You probably can't see it, but the one here in the boardroom. There's new copper tubing, up, and back and Janice so they continue to work on those the ceiling tiles are out there putting in wiring.

242

00:33:15.600 --> 00:33:28.410

Tim Ryan: So it's good to kind of get work back here on campus because as we talked about in the previous meeting, we have to have the outline project done and paid for by June 30 and we have to have the big capital project done in October.

243

00:33:29.070 --> 00:33:44.910

Tim Ryan: So it's important that we keep moving towards those deadlines, but it seems to be going well in the workers today very respectful there adhering to kind of the guidelines that we put in place so we'll keep you posted on that.

244

00:33:46.050 --> 00:33:53.430

Tim Ryan: As far as how would BG doing with kind of the Covuid 19 virus. I put out an email, text.

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00:33:54.000 --> 00:34:05.670

Tim Ryan: Last week, asking parents what we were doing. Well, what we still needed to improve on. And I gave them my direct email and I think I got 12 or 15 emails back

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00:34:06.330 --> 00:34:16.860

Tim Ryan: From parents and every one of them was supportive and positive as far as the district. But what I didn't anticipate as a lot of parents use that avenue as a

247

00:34:18.030 --> 00:34:27.030

Tim Ryan: Lot of parents went into kind of a meltdown mode. They're really struggling to work 50 to 70 hours a week and then come home and provide two hours of instruction.

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00:34:27.360 --> 00:34:39.060

Tim Ryan: And so that was valuable information for me to bring back to Kim and Judy and links committee in the administration and several of the letters were like that, you know, I think what we started this process we thought

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00:34:39.300 --> 00:34:47.070

Tim Ryan: The kids might start with a little bit and we as a district would struggle with how we're going to continue instruction. I'm not sure we realize though the pressure

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00:34:47.430 --> 00:35:03.090

Tim Ryan: And the amount of work. This is on families to suddenly bolted to homeschooling and so I answered every email back I saved them. I think I may have forward in some to you as a board. If not, I can but parents were really appreciative everything that we've done

251

00:35:05.070 --> 00:35:12.420

Tim Ryan: And we didn't have a zoom meeting today, the superintendents and we don't have one tomorrow, but a couple of times, we all go see superintendents and Perry.

252

00:35:13.470 --> 00:35:18.930

Tim Ryan: We meet and talk about what we've heard things coming down the pike anything we need to work on.

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00:35:19.560 --> 00:35:27.960

Tim Ryan: So people like Shelly said are learning to work together and we're settling into some kind of abnormal norm. I'm not quite sure what it is, but

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00:35:28.230 --> 00:35:37.290

Tim Ryan: You know what makes us so stressful. We haven't been through this before we still don't know everything that we're doing, and the state changes everything so quickly.

255

00:35:37.560 --> 00:35:54.600

Tim Ryan: Like a chameleon you adapt and then you've got to figure out the next piece of this, so the meal delivery is going well we're switching to one day a week and there will be enough food for five days per child and the district is actually supplying loaves of bread. Now, and large

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00:35:55.650 --> 00:36:07.680

Tim Ryan: I can't remember Billy said quarter or half gallons of milk chicken patties, pizza. So the meals are going very well. And we're still serving quite a few of those.

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00:36:08.580 --> 00:36:23.700

Tim Ryan: Where we're struggling and we've got to figure this out. We're finding only a third of the families are home when we deliver and with hopefully spring here. We can't leave milk and frozen chicken patties and pizzas on somebody's porch.

258

00:36:24.870 --> 00:36:31.980

Tim Ryan: perishable things we've talked about families have to leave a cooler out. I think what we're going to have to do I need to email Billie and Kyle.

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00:36:32.310 --> 00:36:38.550

Tim Ryan: This afternoon tomorrow. We'll have to figure out this Thursday. How are we going to do that and families are home because

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00:36:38.970 --> 00:36:53.880

Tim Ryan: That's a lot of food and there's a lot of value in that somebody else might utilize that. So we got to figure out what are we going to do if people are home you know is a dog going to come and get it or the neighbor come and take it. So that's a piece that we're struggling with

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00:36:55.290 --> 00:37:03.630

Tim Ryan: And one of the things, Kimberly talked about with LINKS, a little bit is Kimberly and I are attending all the different grade level meetings.

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00:37:04.080 --> 00:37:15.120

Tim Ryan: In addition to try and work consistently. One of the things that's very difficult is the buildings are now kind of traveling at different paces as much as we wanted to keep

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00:37:16.500 --> 00:37:25.620

Tim Ryan: All three buildings moving in the same orbit the amount of work that goes out how the work comes back the collection date the distribution dates. Those are starting to change.

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00:37:26.430 --> 00:37:38.130

Tim Ryan: Because the work is so different and the expectations are different and the amount of time that kids spend on the work is different. So one of the reasons the three of us wanted to be at those grade level meetings was because

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00:37:38.820 --> 00:37:43.320

Tim Ryan: As much as we try to make sure we're all doing the same thing, we're kind of doing different things.

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00:37:43.620 --> 00:37:55.620

Tim Ryan: And we want to make sure there was a pacing guide and that went out today on the web or you know exactly how much time there's a window that your child should be spending on instruction each day.

267

00:37:56.010 --> 00:38:02.580

Tim Ryan: Because children are overwhelmed. They're melting down. They think all homework has to be done within the first couple days, which is not true.

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00:38:02.820 --> 00:38:08.820

Tim Ryan: And now we have the Chromebooks, which should help with the communication and the instruction piece of that. But that's another learning curve.

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00:38:09.120 --> 00:38:16.890

Tim Ryan: So, Kimberly and Judy and i by attending those meetings can hopefully try to deliver the same consistent message, but the teachers.

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00:38:17.370 --> 00:38:23.880

Tim Ryan: ARE STRESSED AS WELL AND Stanford stress to try to figure out how to communicate. And what about the kids that are communicating and now my

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00:38:24.090 --> 00:38:31.620

Tim Ryan: Grading this work. So we tried to put out a document that streamline it for everybody. And I've had a lot of good feedback from that already.

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00:38:32.340 --> 00:38:39.900

Tim Ryan: And that was a lot of time for duty and Kimberly to kind of put all that links Information in the principal building specific information.

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00:38:40.500 --> 00:38:49.320

Tim Ryan: Though we are aware there's a lot of stress and by attending those meetings. We're hoping that teachers feel comfortable to ask questions and

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00:38:49.860 --> 00:38:59.160

Tim Ryan: Have that support that they need, because again this is brand new for everybody. So I think we're doing a good job with a Covid 19 I'm hearing a lot of good things from families.

275

00:38:59.400 --> 00:39:10.770

Tim Ryan: We are not perfect. I think by putting out that text auto text last week, asking parents to email me. It gives them a voice. They feel like Somebody's listening. I thought I might get more than 15

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00:39:11.160 --> 00:39:20.160

Tim Ryan: But you know it was a good start. So if you hear any concerns from families or students, you know, shoot me an email and we'll make sure that we address those.

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00:39:22.230 --> 00:39:31.890

Tim Ryan: After school program we have kind of revamped that for next year, a little bit and lost money this year because there were some security concerns for

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00:39:32.310 --> 00:39:38.100

Tim Ryan: Almost half a year and we had three people working, we will scale that back to, and we will also

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00:39:38.520 --> 00:39:43.260

Tim Ryan: trim a little bit off the directors salary Becky is, unfortunately, leaving

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00:39:43.530 --> 00:39:54.690

Tim Ryan: But I think we can save a little bit there. And we're going to raise the price. So as we get all that put together and that brochure. I'll give that to your for your thoughts, even if we went to \$10 a day.

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00:39:55.590 --> 00:40:03.210

Tim Ryan: Most parents, I think, take advantage of the full two and a half hours, but there's a portion that pick up halfway through. So five bucks a day for childcare.

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00:40:03.660 --> 00:40:08.730

Tim Ryan: Is fairly very reasonable, I feel, and we are in a poor area we do startle

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00:40:09.360 --> 00:40:19.920

Tim Ryan: But I think parents really want this program and we need to be able to sustain this what has really crippled us and we didn't anticipate where we started, where the big increases and minimum wage.

284

00:40:20.160 --> 00:40:26.850

Tim Ryan: And of course the workers that work at that get the BG support staff raises each year. So that kind of

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00:40:27.210 --> 00:40:40.050

Tim Ryan: dictates how much we charge, but we still have 40 children enrolled and 21 to 27 to come on a daily basis. So I think it's valuable. I think we just need to find a way to make it so that it's balancing itself out.

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00:40:40.650 --> 00:40:46.290

Tim Ryan: But I'll get you that brochure, or once we kind of come up with prices and things and get your thoughts on that.

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00:40:47.580 --> 00:40:59.730

Tim Ryan: George Senic call me today. There's really no wind turbine update in Guilford, the town of Guilford is still in a holding pattern to hear back from Calpine about what either a pilot agreement or

288

00:41:00.210 --> 00:41:12.300

Tim Ryan: These posts Community agreements may look like. So of course we're waiting, as well. We have that meeting a month and a half ago or so I haven't heard anything back. So, so I'll keep you posted on that.

289

00:41:15.600 --> 00:41:16.560

Tim Ryan: I think that's it.

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00:41:17.730 --> 00:41:18.270

Shelly Bartow: Question.

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00:41:18.540 --> 00:41:24.270

Shelly Bartow: Yes. So one of the things we started to talk about in Delaware County is a concern about summer.

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00:41:24.930 --> 00:41:33.360

Shelly Bartow: Particularly as it relates to food. So a lot of our summer programming may not happen all summer schools may not happen.

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00:41:33.630 --> 00:41:41.400

Shelly Bartow: And school districts and Head Starts in places that are providing food may start to pull back a little bit. I'm just wondering if there's been any conversation about

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00:41:41.730 --> 00:41:48.000

Shelly Bartow: How the summer feeding program, maybe might look different. This summer to still be able to provide food to families during the summer.

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00:41:48.960 --> 00:41:54.780

Tim Ryan: The only conversations we've had our that it will be back in the buildings. So I think that's a good thing.

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00:41:56.250 --> 00:42:10.800

Tim Ryan: And beyond that, we haven't had any discussions. So I think there was talk a while ago about having a six week long school session regular school session. I have not heard that again. So I don't think that's happening, but we can

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00:42:11.370 --> 00:42:17.940

Tim Ryan: Look at that. I don't know, showing how that works. As far as transportation aid, we're not really children. So I don't know.

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00:42:18.390 --> 00:42:21.480

Shelly Bartow: I just meantt. I know CDPHP is offered some

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00:42:22.890 --> 00:42:36.240

Shelly Bartow: flexibilities, if you will. And I didn't know if you had heard anything about that as it relates to the center feeding program like is there a possibility that we might be able to deliver food in the summer. I mean, I just was curious if there had been any conversation like

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00:42:37.980 --> 00:42:54.120

Tim Ryan: Other than I've talked to people in jail for that we won't need the Klee house. It will be back on campus and very preliminary conversations with Dale Palmer about times of the day and could we then shift into the pool. That's about the only conversations we've had

301

00:42:55.020 --> 00:42:58.650

Shelly Bartow: And that's all that and that's if we can do that at that point.

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00:42:58.800 --> 00:42:59.970

Tim Ryan: Correct, yeah.

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00:43:03.120 --> 00:43:03.300

Shelly Bartow: That's

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00:43:04.260 --> 00:43:07.950

Jeanne: Program doesn't usually start to win, like in July. Right.

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00:43:08.430 --> 00:43:14.850

Tim Ryan: It's the Monday after the fourth and then it goes through. I think the second week in August. So it's about six weeks.

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00:43:16.500 --> 00:43:16.860

Jeanne: Okay.

307

00:43:20.040 --> 00:43:32.730

Tim Ryan: Our numbers have been down the last couple years by the attribute that to the capital project and not having a school. You know, I just said, people weren't finding it for whatever reason. So, and I know we talked about that last year, we're signing your name. Oh.

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00:43:35.070 --> 00:43:43.350

Shelly Bartow: I just know that during the school year. You know, we receive CACSP a piece on similar to like the school district well for daycare and had started

309

00:43:43.650 --> 00:43:50.400

Shelly Bartow: I just know that they offered some flexibilities around some of their normal requirements like it doesn't have to be a congregate setting.

310

00:43:50.730 --> 00:43:58.560

Shelly Bartow: You know, you could there just were some changes in the parameters for how the program would work, and I haven't heard anything

311

00:43:58.980 --> 00:44:05.250

Shelly Bartow: I haven't heard anything as it relates to summer and I just was curious if there had been conversation at the school district level about

312

00:44:06.060 --> 00:44:14.460

Shelly Bartow: Any anticipation that those parameters might look differently for the summer if nothing changes between now and then, in terms of what we're allowed to do

313

00:44:14.640 --> 00:44:19.830

Tim Ryan: I haven't heard anything other than what we talked about in the back office of work.

314

00:44:34.320 --> 00:44:36.210

Keith Hanvey: Recognition of visitors.

315

00:44:37.470 --> 00:44:38.280

Keith Hanvey: Due to the

316

00:44:39.390 --> 00:44:48.000

Keith Hanvey: Pandemic and pursuant to an executive or New York state governor. The Bainbridge Central School District is holding its public board meeting or moment.

317

00:44:48.540 --> 00:44:55.650

Keith Hanvey: In consideration in the unique circumstances presented and the inability to effectively permit and our control public comment.

318

00:44:56.280 --> 00:45:10.800

Keith Hanvey: The board will be waving the public comment portion of tonight's meeting, can any member of the public wish to bring a matter to the boards attention. They are encouraged to do so in writing to Timothy Ryan superintendent of schools.

319

00:45:16.050 --> 00:45:23.130

Keith Hanvey: That brings us to CSE, can I have a motion to accept the CSE minutes as presented

Rebecca Sullivan - So moved.

Keith Hanvey: Second?

Emily Hall: Second.

Keith Hanvey: All in Favor? 7-0

320

00:45:48.180 --> 00:45:49.800

Keith Hanvey: Certified personnel.

321

00:45:52.740 --> 00:45:54.480

Keith Hanvey: Personnel certified personnel.

322

00:45:57.240 --> 00:46:01.740

Keith Hanvey: Can I have a motion to accept certified personnel, as presented

Tina Ammon: so moved.

Keith Hanvey: Second?

Shelly Bartow: Second.

Keith Hanvey: Discussion? All in favor? 7-0

323

00:46:24.960 --> 00:46:32.160

Keith Hanvey: Non certified personnel. Can I have a motion to accept all non certified personnel as presented

Shelly Bartow: So moved.

Keith Hanvey: Second?

Emily Hall: Second.

324

00:46:44.370 --> 00:46:45.120

Keith Hanvey: Discussion. All in favor? 7-0

325

00:46:55.830 --> 00:46:59.820

Keith Hanvey: Nothing in your sports personnel. I had no communications.

326

00:47:01.800 --> 00:47:03.540

Keith Hanvey: Brings us to the business office.

327

00:47:04.590 --> 00:47:08.130

Keith Hanvey: Can I have a motion to accept the business office.

328

00:47:09.180 --> 00:47:10.410

Keith Hanvey: As presented

329

00:47:13.800 --> 00:47:16.530

Jeanne: Keith. Can you just remind me what's on that list.

330

00:47:16.890 --> 00:47:18.900

Jeanne: Since I can see it anymore.

331

00:47:19.200 --> 00:47:20.790

District Conference Room: Oh, OK. Sorry.

332

00:47:21.900 --> 00:47:34.260

Keith Hanvey: Business Office under board a request approval upon financial reports the internal point report monthly financial reports for March 20 or 2020

333

00:47:35.340 --> 00:47:44.640

Keith Hanvey: Directors report for March 2020 the school lunch fun Profit and Loss for March 2020 and then in quotes not available.

334

00:47:45.810 --> 00:47:49.830

Keith Hanvey: I assume because we were not in session. Correct. And the

335

00:47:51.060 --> 00:48:01.410

Keith Hanvey om: After school care program. Profit and Loss for March 2020 and then under bullet be request approval for the budget appropriation transfers, as presented

336

00:48:04.260 --> 00:48:04.830

Jeanne: Thank you.

337

00:48:05.310 --> 00:48:06.000

Keith Hanvey: Yes, ma'am.

338

00:48:08.100 --> 00:48:09.060

District Conference Room: Can I have a motion.

339

00:48:11.220 --> 00:48:11.850

Jeanne: So moved.

Keith Hanvey: Second?

Tim Suda: Second.

340

00:48:19.290 --> 00:48:20.070

Keith Hanvey: Discussion.

341

00:48:22.860 --> 00:48:23.610

Keith Hanvey: All in favor. 7-0

342

00:48:31.620 --> 00:48:33.270

Keith Hanvey: Nothing under old business,

343

00:48:35.640 --> 00:48:37.170

Keith Hanvey: brings us to new business.

344

00:48:39.870 --> 00:48:42.750

Keith Hanvey: We're going to break these out one at a time under new business.

345

00:48:46.410 --> 00:48:49.410

Keith Hanvey: Request approval of the BOCES Budget

346

00:48:51.960 --> 00:48:53.700

Keith Hanvey: Can I have a motion to accept.

347

00:48:54.270 --> 00:48:57.660

District Conference Room: The BOCES budget as presented

Tina Ammon: so Moved

348

00:49:02.280 --> 00:49:02.880

Keith Hanvey: Tina. Second?

Shelly Bartow: Second.

Keith Hanvey: Discussion?

349

00:49:08.580 --> 00:49:09.390

Keith Hanvey: all in favor

350

00:49:17.100 --> 00:49:17.820
Keith Hanvey: 7-0

351
00:49:21.360 --> 00:49:22.140
District Conference Room: I gotta read the

352
00:49:23.370 --> 00:49:32.460
Keith Hanvey: Resolve that the school district Bainbridge Guilford Central School District Board of Education. Does hereby approve the proposed.

353
00:49:33.750 --> 00:49:34.260
Keith Hanvey: Delaware, Chenango, Madison, Otsego

354
00:49:35.430 --> 00:49:57.210
Keith Hanvey: Administrative Budget for 2020-21 school year in the amount of \$2,379,500 authorized the district clerk to cast a vote for two BOCES board members as presented.

355
00:50:01.770 --> 00:50:03.360
District Conference Room: The three candidates are

356
00:50:04.740 --> 00:50:05.640
District Conference Room: Brian Milk.

357
00:50:07.200 --> 00:50:07.620
District Conference Room: Linda Tuller

358
00:50:09.390 --> 00:50:10.620
District Conference Room: And Linda Zaczek.

359
00:50:19.710 --> 00:50:21.150
Keith Hanvey: Votes for Brian Milk.

360
00:50:31.830 --> 00:50:32.580
Keith Hanvey: Linda Tuller. and Linda Zaczek.

361
00:50:49.530 --> 00:51:07.590
Keith Hanvey: Can I have a motion to vote for Linda Tuller and Linda Zaczek for the to vacancies the board of collaborative educational services to be filled at the annual election to be held on April 20th. can have a motion for Linda and Linda

362

00:51:13.320 --> 00:51:14.310

Keith Hanvey: Shelly and Emily. All in Favor? 7-0

363

00:51:24.780 --> 00:51:29.700

Keith Hanvey: C. the MOA for the teacher on unpaid leave writing IEP's.

364

00:51:30.840 --> 00:51:33.480

Keith Hanvey: Can I have a motion to accept that as presented

Tina Ammon: So moved

365

00:51:49.290 --> 00:51:50.550

Jeanne: I'll second.

366

00:51:52.230 --> 00:51:52.710

Emily Hall: Jeanne

367

00:51:56.970 --> 00:51:57.390

District Conference Room: All in Favor? 7-0

368

00:51:58.440 --> 00:51:58.650

Keith Hanvey: As

369

00:51:59.070 --> 00:52:00.810

Keith Hanvey: D.

370

00:52:07.530 --> 00:52:13.620

Keith Hanvey: The, the MOA for the BGSSA retirement incentive

371

00:52:17.700 --> 00:52:19.890

Keith Hanvey: as presented

372

00:52:30.060 --> 00:52:31.320

Keith Hanvey: Discussion on that one.

373

00:52:35.070 --> 00:52:35.820

District Conference Room: All in Favor?

374

00:52:39.330 --> 00:52:39.840

District Conference Room: 7-Zero.

375

00:52:42.570 --> 00:52:46.800

District Conference Room: And E, the MOA for Mr. Paul Davis.

376

00:52:48.420 --> 00:52:49.800

District Conference Room: Retirement incentive. Can I have a motion to accept this as presented?

Jeanne: So Moved.

377

00:53:02.730 --> 00:53:04.200

Shelly Bartow: I was waiting to see if anybody else.

Keith Hanvey: Second?

378

00:53:10.920 --> 00:53:11.700

Rebecca Sullivan: Sure, yeah.

379

00:53:18.960 --> 00:53:30.000

Keith Hanvey: Discussion?

Tim Ryan: Can I just remind you that number three should say September 17 2020 not September 16 2020 everything else is the same.

380

00:53:34.170 --> 00:53:35.040

Keith Hanvey: All in favor. 7-0

381

00:53:45.480 --> 00:53:49.410

Keith Hanvey: Excuse me, the planning events, May 7th

382

00:53:50.880 --> 00:53:54.180

Keith Hanvey: The policy Policy Committee needs it six o'clock.

383

00:53:56.250 --> 00:53:56.430

Keith Hanvey: Oh,

384

00:53:59.940 --> 00:54:00.630

Keith Hanvey: Yeah yeah

385

00:54:00.930 --> 00:54:01.260

Okay.

386

00:54:02.850 --> 00:54:09.000

Keith Hanvey: And that starts at six o'clock, and it's myself Shelley and Tim Suda.

387

00:54:10.560 --> 00:54:18.150

Tim Ryan: can we also add to May 7th the last two standards for my eval. People are okay with I'll send them out Standards 4 and 5

388

00:54:19.500 --> 00:54:19.980

Keith Hanvey: Everybody okay

389

00:54:21.540 --> 00:54:24.780

Keith Hanvey: Evaluation Standard Form five or May seven,

390

00:54:48.780 --> 00:54:49.170

Shelly Bartow: Question.

391

00:54:49.260 --> 00:54:56.430

Shelly Bartow: Can I ask a question, and I'm sure that we're getting ahead of ourselves. But I'm just curious, um,

392

00:54:57.930 --> 00:55:12.540

Shelly Bartow: You know, given the statement by the governor. I know it wasn't definitive by any means, but has there been any conversation about if we can't return to some sort of normalcy, like how we might celebrate graduation.

393

00:55:13.980 --> 00:55:28.440

Tim Ryan: there has been a Lot of that conversation here at the high school where Bill and Julie fuller and the counselors are working on some ideas. You know, we've noticed other districts are doing the senior a day on social media, we kind of talked about that.

394

00:55:29.850 --> 00:55:41.580

Tim Ryan: I know some colleges are doing like an August graduation on their calendar. Now I don't know if that's even possible. We talked about, you know, early August. Is that possible before kids leave for college.

395

00:55:42.510 --> 00:55:51.840

Tim Ryan: But yeah, we've had that we're just, we're waiting for further guidance and one of the things I said, at length, this week was please plan for instruction through the end of May.

396

00:55:53.070 --> 00:56:00.390

Tim Ryan: You know, even though the governor has said maybe 15 I think it's important that we're prepared, you know. Yeah.

397

00:56:00.420 --> 00:56:06.750

Shelly Bartow: And I, I just know I was talking to somebody from SUNY Oneonta the other day, and even though they have planned for us.

398

00:56:06.810 --> 00:56:22.020

Shelly Bartow: An august graduation really internally. They're preparing that that's going to not happen either. So I just, it's kind of like your plan B has to have a plan B and Plan C. And I just, I just had. I hadn't heard anything about graduation. So I was just curious.

399

00:56:22.380 --> 00:56:31.590

Tim Ryan: We've been having those conversations we're just waiting for a little bit more guidance here not canceling yet that's the important piece. We're just going to figure out how and

400

00:56:32.610 --> 00:56:36.810

Tim Ryan: So, and plus, we need to see Emily walk across the stage as you go. So

401

00:56:39.060 --> 00:56:42.480

Emily Hall: The good news is I was not attending graduation to begin with.

402

00:56:45.000 --> 00:56:46.320

Tim Ryan: Like 18

403

00:56:47.130 --> 00:56:48.120

Emily Hall: Yeah, pretty much.

404

00:56:50.460 --> 00:56:58.770

Shelly Bartow: I think the reality is, is even when things go back to normal that large group gatherings like that are going to be put on hold for a while. Um, so

405

00:56:59.970 --> 00:57:07.080

Shelly Bartow: Even if graduation can happen. It's, it's almost definite that it can't happen the way it's happened in the past.

406

00:57:07.290 --> 00:57:21.510

Tim Ryan: Correct. You know my fear. We talked about this internally is when we give the green light to try and bring students. But how is that

going to look. Are we going to have to transport and keeping six feet apart in the boss in the hallways in the cafeteria.

407

00:57:23.580 --> 00:57:28.680

Tim Ryan: Those are some of the fears and questions that we don't have answers. Yeah.

408

00:57:29.400 --> 00:57:31.590

Rebecca Sullivan: We're already to step more, so we're already

409

00:57:31.830 --> 00:57:38.160

Rebecca Sullivan: Planning if they don't come as if they're not coming back. And then if they do come back. It'll be a happy surprise.

410

00:57:40.290 --> 00:57:40.530

Rebecca Sullivan: Yeah.

411

00:57:41.790 --> 00:57:42.510

Rebecca Sullivan: Unfortunately,

412

00:57:49.560 --> 00:57:49.980

We do not need to go back into executive.

413

00:57:53.730 --> 00:57:55.320

Keith Hanvey: Can I Have a motion to adjourn.

Shelly Bartow: So moved.

Keith Hanvey: Second?

Emily Hall: Second.

414

00:58:00.750 --> 00:58:01.230

Rebecca Sullivan: Second,

415

00:58:02.400 --> 00:58:02.880

Rebecca Sullivan: Emily.

Keith Hanvey: All in Favor? 7-0.